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To access the Annual Education Report (AER) data, go to
<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/Meap/MeapPerformanceSummary.aspx>

Select St. Clair County RESA. Select Port Huron Area School District. Select Harrison Center.
When Report Settings have been chosen, click on View Results.

Harrison Center 2012-13 Annual Education Report

August 16, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Harrison Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Gloria Henry for assistance.

The AER is available for you to review electronically by visiting the following web site www.phasd.us or you may review a copy from the office at your child's school.

The state has identified some schools with the status of *reward*, *focus*, or *priority*. A *reward school* is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A *focus school* is one that has a large achievement gap in 30% of its student achievement scores. A *priority school* is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

Pupil Assignment Process – 2012-13*

Students in the Port Huron Area School District were enrolled as follows:
Elementary students were divided among 11 elementary schools serving grades K-5 at Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Lakeport, Michigamme, Roosevelt and Woodrow Wilson.

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A Michigan School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings.

Our District operated three middle schools serving 6th through 8th grades at Central, Fort Gratiot and Holland Woods.

Port Huron High School and Port Huron Northern High School served students in grades 9 through 12.

An alternative program and adult education were offered at the Harrison Center.

The Port Huron Area School District had a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and procedures were available throughout the District, in publications and at the administration building.

*This information was the same in the 2011-12 school year.

School Improvement 2012-13

Harrison Center is in the last of a three year school improvement plan. Our goals changed slightly from our first two years and currently are: 1) English and Language Arts Improvement Over Time; 2) Math Improvement Over Time; 3) Science Improvement Over Time; and 4) Social Studies Improvement Over Time.

All students at Harrison Center are continually post-tested in Reading and Math using the Test for Adult Basic Education (TABE) after 60 hours of instruction or when finished with a class. In addition to this, the NWEA test in Reading, Language Arts and Math was also given twice this year, and all teachers have pre-and post-tests they administer for all of their classes. All of these assessments showed at least an 80+% improvement in students' results.

School Improvement 2011-12

Harrison Center is in the second of a three year school improvement plan. Our goals are: 1) All students will be proficient in Reading. 2) All students will be proficient in Math. 3) The total number of classes completed each year at Harrison Center will increase.

All students at Harrison Center are continually post tested in reading and math using the Test of Adult Basic Education after 60 hours of instruction or when finished with a class. A high percentage of Harrison students have improved in both their reading and math scores.

In order to increase the number of classes Harrison students complete each year, we have implemented unique ways to encourage student retention including individualized course structures to meet our students' unique needs, 1/4 credits when applicable, and E2020, textbook, or project-based learning classes to encourage student retention and credits being earned.

Specialized Schools and Alternative Education*

The following programs are offered to PHASD students:

- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

*This information was the same in the 2011-12 school year.

Core Curriculum 2012–13

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on the Common Core State Standards approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement. Measures of Academic Progress (MAP) testing from NWEA provides teachers with screening and diagnostic tools to dig deeper into reading, grammar, and mathematic deficiencies to give teachers more data with which to support their students.

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Our curriculum is based on the Michigan Curriculum Framework, Grade Level Content Expectations (GLCEs) and the Michigan Merit Curriculum (MMC) approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

In the 2012-13 school year, the middle school instructional staff will begin implementing Response to Intervention. As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State

Standards. A balanced assessment system is also a core part of this movement, Measures of Academic Progress (MAP) testing from NWEA will provide teachers with screening and diagnostic tools to dig deeper into reading, grammar and mathematic deficiencies to give teachers more data with which to support their students. This will be a part of the high school core curriculum in the 2013-14 school year.

Alternate assessment testing

N/A

Parent-teacher conference rate

2012-13 — N/A

2011-12 — N/A

Our educational programs at Harrison Center are unique to our district. We house the adult and alternative programs and are also responsible for high school credit recovery programs which run each semester while schools are in session and in a summer school program. We enable students who are behind in credits the opportunity to catch up and graduate with their home school or transfer into our alternative program to graduate with a high school diploma or GED. Our high school program fulfills all of the district and state requirements, and, although some students may not graduate on time, they do indeed finish, graduate, and receive their high school diploma or GED certificate.

Sincerely,

Gloria Henry

Gloria Henry.

Principal, Harrison Center